

Academic Expectations and Responsibilities

Washington State University and Cougar Athletics are committed to helping student-athletes identify and meet academic and career goals leading to graduation and career development. The administration, coaches, and support staff are committed to providing a positive and independent learning environment for the student-athletes at Washington State University.

The academic support services staff is committed to creating an environment for student-athletes where **progress toward a degree** is the focus, rather than eligibility. The academic support services staff is committed to developing programs, monitoring systems, and support systems to achieve these goals.

WSU ATHLETICS DEPARTMENT COMMITMENT

WSU Athletics is committed to developing and maintaining a partnership between the members of the Athletics Department staff and the student-athletes. The Academic Standards Program is designed to:

- enhance the level of services currently provided for WSU student-athletes, and
- encourage student-athletes to make a serious commitment to their academic performance and success at WSU.

The program also standardizes the academic expectations for all sports and all student-athletes. In addition, the academic program allows for equitable treatment of student-athletes, makes the student-athletes' needs assessment more objective, and emphasizes the Athletics Department's concern for the welfare of the student-athlete and his/her progress toward graduation.

STUDENT-ATHLETE ACCOUNTABILITY AND RESPONSIBILITY

It is important to realize that you and you alone are responsible for your academic record—accept ownership for your achievement. **Your** grades are **your** grades. You may have several people working with you to help you achieve your academic goals, but you are ultimately responsible for producing on the actual exams, papers, and projects. Do not make excuses. If your grade on an exam is not as high as you would like, go see the professor and find out what you missed. Use the exam as a learning tool for your next exam. **Do not quit.** One low test score does not mean you will fail the course! Meet with your professor or TA to find out how to better prepare for the next exam. Build a plan for success from this setback. College life is challenging—those who are successful learn from every setback and move on to the next challenge. By setting your priorities, managing your time, and studying effectively, you will put yourself in a position to be successful academically.

STUDENT-ATHLETE EXPECTATIONS

To participate in the intercollegiate athletics program at Washington State University, student-athletes must meet all academic requirements of the University, NCAA, and the Athletics Department. All students are also expected to **strive for at least a 2.5**. If a student-athlete falls below this minimum standard, the student-athlete may be expected to meet regularly with an academic advisor and meet specified academic requirements as assigned by the associate athletic director of academic support services.

Student-Athlete Academic Profile

- **New**—Students within this profile are first term students at Washington State University, have been admitted through the standard university admission process, do not have documented learning disabilities, and are NCAA Qualifiers.
- **New High Risk**—Students within this profile are first term students at Washington State University, have been admitted through the *Exceptional Talent Pool* admission process, potentially have documented learning disabilities and/or are NCAA partial or non-qualifiers who have transferred from two year community college system.
- **High Risk**—Students within this profile are “deficient” student-athletes with a cumulative GPA under 2.0, are sophomore (or above) student-athletes who have earned an initial “deficiency” or have had consecutive or non-consecutive “deficient” terms and possess a cumulative GPA less than 2.20, have significant NCAA eligibility deficiencies and are not making appropriate progress towards degree.
- **Moderate Risk**—Students within this profile have above a 2.0 semester and cumulative GPA but below a 2.20 cumulative GPA, are sophomore (or above) student-athletes who have earned an initial “deficiency” or have had consecutive or non-consecutive “deficient” terms and possess a cumulative GPA greater than 2.20 but less than 2.50.
- **Progressional Risk**—Students within this profile are sophomore (or above) student-athletes who have earned an initial “deficiency” or have had consecutive or non-consecutive “deficient” terms and possess a cumulative GPA greater than 2.50 and are student-athletes who have demonstrated a history of academic struggles that has resulted in marginal progress towards degree (associate director of athletics for academic support services to assess and assign as needed).
- **General Contact**—Consists of, or applies to, returning students outside the aforementioned academic profiles who appear to be on track to certify in a major of their choice and on track to graduate within a four–five year period. Services for this group are made available based on individual requests and need.
- **Seniors**—Academic support services will be determined on an individual basis for seniors who have exhausted their eligibility. If seniors are over 2.00 and certified in a major, they are expected to work independently.
- **Non-Scholarship**—Academic support services will apply programming and assistance based on academic need rather than departmental funding.

Program Components

- 5-9-13 week professor evaluations.
- Structured learning environment (completion of “tasks” to improve performance in class).
- Monitored study sessions with guided study facilitators.
- Meetings with academic advisor.
- Learning skill development with the learning services specialist.

Weekly Academic Expectations of Student-Athletes

- Attend every class every day.
- Meet with academic advisor first week of school.
- Attend weekly meetings with academic advisor and be prepared to discuss class notes and results from papers, quizzes, and exams.
- Complete all weekly tasks and study sessions as agreed upon.
- Come prepared for each appointment with academic advisor, professor, teaching assistant, tutor, or other support staff.
- Maintain open and honest lines of communication with academic advisor, coach, and professors.
- Return professor evaluation forms when requested.

Meeting the Commitment

If weekly academic requirements are **not** met, the following procedures will be followed:

- Student-athlete and advisor meet to resolve issue.
- Student-athlete, coach, and advisor meet to resolve issue.
- Student-athlete, coach, and associate director of athletics for academic support services meet to resolve issue (contract may be established).
- Student-athlete, coach, sport supervisor, and senior associate director of athletics meet to clarify expectations and confirm future consequences.
- Student-athlete and athletic director meet to discuss consequences.

ACADEMIC DISHONESTY: WAC 504-25-015

(<http://www.conduct.wsu.edu/ai>)

Academic dishonesty, including cheating, plagiarism, and fabrication in the process of completing academic work, is prohibited. Assisting or encouraging academic dishonesty is also prohibited. The expectation of the University is that all students will accept these standards and conduct themselves as responsible members of the academic community. These standards should be interpreted by students as general notice of prohibited conduct. They should be read broadly and are not designed to define misconduct in exhaustive forms.

Definitions

- **Plagiarism** is knowingly representing the work of another as one's own, without proper acknowledgement of the source.
- **Falsification** is the intentional and unauthorized alteration of information in the course of an academic activity.
- **Fabrication** is the intentional invention or counterfeiting of information in the course of academic activity without proper authorization.
- **Multiple Submission** includes, but is not limited to, submitting the same paper or oral report for credit in two courses without the instructor's permission; making minor revisions in a paper or report for which credit has already been received and submitting it again as a new piece of work.
- **Cheating** is the intentional use of, or attempt to use, unauthorized material, information, or study aids in any academic activity to gain advantage.

Academic Integrity Processes

Every act of academic dishonesty affects academic evaluation of the student and also is a violation of the University's standards of conduct. Alleged violations will be handled under the WSU Academic Integrity Processes.

STUDENT-ATHLETES AND ACADEMIC DISHONESTY

If the academic services staff becomes aware of an academic dishonesty issue from a professor or student-athlete, the following reporting procedures will be followed:

- Associate director of athletics for academic support services meets with student to review the University's Academic Integrity processes, the specific situation, the student's rights, and the University's due process procedures.
- The associate director of athletics for academic support services ensures the head coach and position/event coach is informed.
- The associate director of athletics for academic support services notifies the team academic advisor, sport supervisor, athletic director, faculty athletics representative, and compliance office via e-mail.

If staff or coaches become aware of an academic dishonesty case, the staff member should report the situation to the associate director of athletics for academic support services.

CLASS CONDUCT AND ATTENDANCE

Student-athletes must **attend every class daily**. Absences will be reported to the appropriate head coach.

- **Introduce yourself** to the professor **early** in the semester.
- **Sit in the front of the room. Ask questions**, show **respect for the professor**, focus on the lecture—**no music, no talking with friends**, make **eye contact with professors**, be an **active participant in class**.

- Know your professor's office hours and office phone number. Be sure to get the class syllabus for each course.
- Be **on time** for every class.
- Turn in **all** assignments **on time**.
- **Meet the professor** during office hours, get to know professors on a one on one basis—personalize your course work.
- Provide Class Absence Request Form to professors **before leaving on team trips**.
- **Make up all work** missed due to team travel.
- **Do your own work** and **don't share your work with others**. (The penalties and stress caused by a lack of academic integrity are not worth it!)

ABSENCES

Scheduling/Travel Policy

- **Student-athletes will not schedule classes during scheduled practice times. In addition, student-athletes will not miss class to attend a rescheduled practice session.**

Absence for Team Travel

WSU athletics follows the University guidelines for **class absences**, as approved by the Faculty Senate. The University recognizes team athletic trips as University-sponsored activities; therefore, instructors are requested not to penalize the student-athlete if an authorized Class Absence Request Form has been filed with the instructor one week prior to the absence. It is the student-athlete's responsibility to **make up all work missed**. We encourage student-athletes to turn in work or take tests before the absence. Class Absence Request forms are available from the sport secretary or academic office. Absence letters must be picked up one week prior to your event. Forms will not be distributed after you return from a team trip. The only team travel allowed during **finals week** is for Pac-10 or NCAA championships. The departure date and time must be approved by the sport supervisor. Any exceptions must be approved by the sport supervisor. The individual student-athlete must have the approval of their professor(s) to make alternative arrangements to take an exam.

Absence Due to Illness/Injury

In accordance with University guidelines, instructors are asked not to penalize the student-athlete if an authorized Class Absence Request for Injury/Illness is filed. It is the student-athlete's responsibility to make up all work missed. We encourage the student-athlete to contact each professor prior to surgery or after an injury/illness has occurred. In emergency situations, the academic staff will contact each professor. Class Absence Request for Illness/Injury forms are also available in the academic office.